

Review: The five Cs we wanted for our kids:**1. C _____**

They would feel good about themselves and they would know who they are because of whose they are.

2. C _____

They would have a moral compass of values - making decisions of integrity, informed by an understanding of right and wrong.

3. C _____

They would have beliefs grounded on biblical truth, internalized to the point of intentional action.

4. C _____

They would be secure enough to focus on others and their needs.

5. C _____

They would be able to function and thrive knowing they have God-given gifts. Having developed some skills, that they would become effective contributors to the world around them.

Ten actions kids need from caring adults

#1: Strong _____ – In your role as a parent (or adult of influence).

#2: Ongoing _____ – Affection must be provided consistently and appropriately.

#3: Encouraging _____ – Children are starving for the fuel of encouragement.

#4: **Serious** _____ – Fun and play _____ their anxiety, help diminish their fears, and lessen their hostility and anger.

- Lighten up and _____ some fun.

A cheerful heart is good medicine. But a broken spirit saps a person's strength.

Proverbs 17:22

A glad heart makes a happy face.

Proverbs 15:13

#5: **Delicate** _____ – Biblical discipline is _____ with love, not _____ in anger.

- Discipline is an act of _____.

My child, don't reject the Lord's discipline and don't be upset when He corrects you. For the Lord corrects those He loves, just as a father corrects a child in whom he delights.

Proverbs 3:11-12

To discipline a child produces wisdom, but a mother is disgraced by an undisciplined child.

Proverbs 29:15

Warnings:

First, learn to discipline and not be _____.

- Scolding and nagging, make them angry and resentful.

Rather, bring them up in the loving discipline the Lord Himself approves with suggestions and godly advice.

Ephesians 6:4

Intentional Parenting (Part 2)

10 Ways to be an Exceptional Parent In a Quick Fix World

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- Angry discipline _____ in: humiliation, embarrassment, and violence
- Angry discipline _____: angry kids
- When discipline is done in anger, children don't hear your words, they _____ your _____.

Perfect love casts out fear.

1 John 4:18

Second, be _____ ... "Think it through."

- Wisdom says:
 - 1) Regardless of the situation, I am going to _____ or find a way to _____.
 - 2) I am going to work hard to _____.
 - 3) I am going to bring discipline regardless of their _____.
- **Discipline by choice** is a _____ consequence clearly communicated ahead of time connected to the offense. "_____."

#6: Activated _____ – It must be _____ and it must be _____.

Question: How do I know if my kid is irresponsible? **Answer:** A,B,Cs

A – _____ **B** – _____ **C** – "_____ -for-me" mentality

- We must _____ our kids to experience some of the _____ that goes with poor choices.
- Help them:
 - Move from infantile _____ to healthy _____.
 - Understand there is a _____ between what they do and what happens to them.
- Consequences _____ self-esteem.
When kids realize that their behavior has consequences, they learn:
“I have power and I have control.”

A prudent person foresees the danger ahead and takes precaution.

The simpleton goes blindly on and suffers the consequences.

Proverbs 27:12

Responsibility begins to be formed when children are little and you _____ on the consequences connected to the boundaries. Otherwise, they don't learn anything about _____.

- God's _____ is infinite.

Follow God's example, therefore, as dearly loved children.

Ephesians 5:1

- People who know that they are dearly _____ are able to _____ dearly.