Introduction: Questions to Ponder

1. Are you excited about where you work and what you do for a living?

2. Do you sense God has made you for the work that you are doing and that He is pleased and you are deeply satisfied with your present vocation?

3. Do you realize that not counting eating or sleeping, most people spend about 70% of their life at work?

4. Do you have a clear plan to help your child discover the life work he/she was made to do?

Teach them to ____________________ as unto the Lord.
A theology of work:

- Work is a ________________, not a job.

- All work is ________________.  
  1 Corinthians 10:31

- Our work is to flow from God’s unique design and ________________, for our lives.  
  Ephesians 2:10, 1 Corinthians 15:10

- Old Testament roots  
  Genesis 2:15

- Biblical profiles – Adam, Paul

- New Testament command

  *Whatever you do, work at it with all your heart, as working for the Lord, not for men.*

  Colossians 3:23 (NIV)
Helping your children discover God’s calling for their lives involves:

1. What is their unique S.H.A.P.E.?
   - **Spiritual gifts** – What are theirs?
   - **Heart** – Where is their passion, their desire, what do they dream about?
   - **Aptitude** – What are they good at?
   - **Personality** – How are they wired as they relate to people?
   - **Experience** – What have they done well and enjoyed?

2. Encourage them to get honest, ______________ ________________ about who they are, where they fit, and how to move forward.
   
   Proverbs 24:6

3. Help them be willing to move out of their ______________ ________________ to fulfill their divine purpose.
   
   Hebrews 11:6

➢ **Life Message:** We are ________________ for a special work!
Discussion Questions:

1. On a scale of 1 (low) to 10 (high), how satisfied and fulfilled are you in your present occupation? How about your children? Grandchildren?

2. On a scale of 1 (low) to 10 (high), how much do you consider your job an actual "calling" from God vs. merely a means of income? What can you share with your children and grandchildren about what you’ve learned in hindsight?

3. Who are two trusted friends that would give you honest feedback concerning your strengths, weaknesses, spiritual gifts, and passions. Seek them out and ask. Share with your children and grandchildren the strengths you’ve observed in their lives. Encourage them to seek input from trusted friends as well.

4. Over coffee or a coke, ask your children or grandchildren what would they really like to do if money and opportunity were NOT a problem? How might you help them pursue that passion?